





Level 1 English, 2014

90849 Show understanding of specified aspect(s) of studied written text(s), using supporting evidence

9.30 am Wednesday 12 November 2014 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Show understanding of specified	Show convincing understanding of	Show perceptive understanding of
aspect(s) of studied written text(s), using	specified aspect(s) of studied written	specified aspect(s) of studied written
supporting evidence.	text(s), using supporting evidence.	text(s), using supporting evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ONE of the essay questions in this booklet.

Check that this booklet has pages 2-12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

	Excellence	
TOTAL	8	

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	ASSESSOR
Question number: 5	USE ONLY
Written text type(s): Vovel Drama Poetry/song lyric	
<i>Tick</i> (✔) your selection. Non-fiction Short story Digital/online text	
Print media	
Title(s): Lord of the Flies	
Author(s):	
William holding	
· · · · · · · · · · · · · · · · · · ·	
PLANNING	
 Your essay could include: an introduction that states the focus of your essay 	
 key points related to the question, supported by examples and quotations 	
discussion of the writer's purpose	
a conclusion that focuses on the main idea.	
Introduction	
, island - isolated	
Setting - no guidance Setting - no sociedad standards (rules/laws) Effect on Chevalters - polarising viewpoints Effect on Chevalters - guidisation vs. savagery glochrum no other drevalues Mat	-
i sou newpoints	
polarismon vs. savagery acchrum	
Effect on thereaders simon possessed a goodness man	
Understanding of be civilised by society to	
1) had to be civilised a most people to	
Understanding of - it is easy for most people to quidance	
Understanding of - it is easy for most people to - Characters - full into savagery without quidance - Savagery mess inside all people	
Conclusion	
" pescribe at least one important selling in the text.	
Explain how the setting helped you to understand one or more draraters in the text."	
English 90849, 2014	

You should aim to write a concise essay of no more than 3 pages in length. The quality of your writing is more important than the length of your essay.

Support the points you make with **specific details** from the text(s).

Begin your written text(s) essay here: In the William holding much Lord of the Flies the setting of the isolated island is of vital importance in understanding the characters and their actions. Without the restrictions of society in place, the boys begin to devolve mto savagery and this is a dear indication of what many believe to be the underlying drive in all of humanity.

When the boys' plane First crushes and they are coming to terms with the situation they are blissfully unaware of the fact they are on an isolated island in the middle of the ocean. Because of this, their initial attempts are made in the belief that they shill hold a connection to civilisation and the society they lived in. However, as The reality of the situation gradually gains some darily. A dear division Forms between Ralph and Piggy who are still attempting to maintain a hold on civilisation and Juck, who immediately talks into a tribal mindset. As the book of progresses, and society seems to grow Further and of reach for the boys. The balance of power shifts drashically and)ack holds power over the majority of the boys. This # in itself displays The ease with which people can drop civilization for savagery under a lack of reparensions or 01

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ASSESSOR'S USE ONLY gindance.

As the bolance of power shifts on the island, the spectrum of civilisation and savagery on which the boys sit becomes more clear. Ralph and Juck every much at opposite ends of the spectrum, with each trying to hold on to an entirchy different set of values. Despite this, Ralph still lapses in and out of savagery throughout the book, finding this shift unavoidable us the other boys do the same. Another boy, simon however displays an entirely different approach to the situation. than the others. He possicuses an a spiritual goodness that none of the others display, and because of this he does not ship into savagery as cossily as the others do, deepite the isolation he feds on the island.

Simon is the only person to discover that the "beast" the others feel is bounding them is really themselves. Unfortunately for him, his contrasting view of the situation and personal beliefs mean be is killed at the hands of The other boys, melnding Ralph. This shows that despite his best efforts, Ralph is very different from Simon because he doesn't have the same inherent goodness and as a result finds himself buoming ne of the savages. He has instead been conditioned by society to think a certain way and all a certain way and the seperation the island provides from society leaves him unsure of his true beliefs

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and perspective on life. For most people, this is ASSESSOR'S USE ONLY abo likely true and for many of the bays on the island they had very little grasp on society and found as second nature to them. in the remaining of the Bland. Overall, the setting of the island is used to display the true notive of humanity in the absence of guidance. The boys are left to find for themselves and, while perhaps partly due to age, the events that witeld on the island and the change in characters represent what holding believes to be humanity at its most primal core, with civilization merely masking the saragery that lives within all of us. Simon, however, represents the spt goodness that does live within humanity and It is perhaps a small sign of hope that tumanity is not purely savage. £8 there is some good within humanity as a whole.

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QS	08 Excellence	The candidate has concisely addressed both parts of the question. There is perceptive and insightful discussion of the writer's purpose throughout the essay.
		The setting id discussed with its relevance throughout the novel. The candidate shows a detailed knowledge of the text and includes a selection of details that develop the central argument and are relevant to the question.
		The essay is organised and the structure and expression show flair/originality in examination conditions.